



## Safeguarding at Salisbury Manor Primary

Everyone who comes into contact with children and their families has a role to play. In order to fulfil this responsibility effectively, all practitioners should make sure their approach is child centred. This means that they should consider, at all times, what is in the best interests of the child.

If children and families are to receive the right help at the right time, everyone who comes into contact with them has a role to play in identifying concerns, sharing information and taking prompt action.

The school will ensure they facilitate a whole school approach to safeguarding. This means ensuring safeguarding and child protection are at the forefront and underpin all relevant aspects of process and policy development.

All staff receive training on how to make a referral to MASH if they have concerns or if a child has made a disclosure.

We use CPOMS to record concerns about a child.

Where there is a safeguarding concern, the school will ensure the child's wishes and feelings are taken into account when determining what action to take and what services to provide.

At Salisbury Manor Primary, we challenge children to think deeply about safeguarding matters and their own personal physical and mental wellbeing. We value pupils' questions and give them space for their own thoughts, ideas and concerns. We give them opportunities across the curriculum to explore values, personal rights, responsibilities and equal opportunities that develop moral concepts that impact positively on safeguarding, promote British values and prevent radicalisation and extremism.

**Keeping children safe is everyone's responsibility**



All staff receive regular safeguarding training. This includes in-person training; virtual learning and first aid training.

**Practical safeguarding opportunities are planned into the curriculum. For example:**

Road and rail safety (including out of school visits, bikeability, work with police officers in the community); Poolside and water safety through swimming lessons; Fire awareness (including visits from the local fire service); Visitors from charities such as Barnados, NSPCC to do focused projects; Work from local voluntary sector services particularly around safe transition to Secondary school; Safeguarding workshops aimed to address safeguarding concerns that arise in the local area; stranger danger; anti-bullying week; safe use of technology including password security and privacy settings taught in all year groups

Safeguarding bulletins are sent to all staff every Friday to update them with publications/ changes to policies/ areas of development/ training in order to ensure that safeguarding children is kept at the forefront of everything that we do in school.

Medication and first-aid resources are checked regularly and the medical register is updated and sent to all staff immediately.